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ABSTRACT

This survey attempted to measure student involvement in intramural sports and related interests. A three-part questionnaire dealing with personal information, intramural sports, and related sports interests was completed by 1,459 lowa State University students. The data indicated the following: (a) most students surveyed either participated in intramural programs or wanted to: (b) team sports most often selected were sports the respondents had participated in, but more leisure-time recreational sports were indicated as sports they wanted to play; (c) most respondents participated in the intramural program at least once a year and usually once a week; (d) major reasons for not participating were conflicts with class, study, or work; (e) most students either participated in or wanted to participate in coeducational recreation sports; (f) respondents obtained intramural sports information from student newspapers, intramural managers, posters, and world-of-mouth; ((g)) Financial support came from physical education budgets or a combination of this budget with student fees: (h) students participating in intranurals supported intercollegiate athletics; and (i) students indicated high involvement in related sports interests through television and newspaper coverage. (A copy of the questionnaine and tables indicating statistical results of the survey are included.) (JS))

SURVEY OF IOWA STATE UNIVERSITY STUDENTS CONCERNING

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"NATIONAL INSTITUTE DE
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INTRODUCTION

The purpose of this survey was to sample a portion of the Iowa

State University student population concerning involvement in intramural sports and related sports interests. The questionnaire method of collecting feedback from students concerning intramurals is important because it is the only time non-participants have input in the program. The questionnaire also allows for the collection of more in-depth information from our intramural participants. A portion of the survey results can be related to intramural participation records and also to the operation of the intramural participation records and also to

PROCEDURE

A two-page questionnaire was constructed following a general model of a similar type survey completed at the University of Minnesota (1). The questionnaire consisted of three parts: (1) personal information, (2) intramural sports, and (3) related sports interests. The survey was randomly distributed to 1159 lows State University students during winter quarter registration and early in winter quarter by an Intramural's Organization Physical Education class. The intramurals class divided up the campus on the basis of living accommodations and distributed the questionnaires. The questionnaires were collected by the class and returned by class members. The results were compiled by key punching the information on cards for computer print-out. A copy of the questionnaire is attached at the end of this report.

RESULTS

The questionnaire was completed by 1159 Iowa State University students. These included 614 men and 529 women. The breakdown of students by classes was as follows: 311 freshmen, 287 sophomores, 279 juniors, 225 seniors and 42 graduate students. This class breakdown was representative of the 1974-75 enrollment pattern as was the male-female count.

The data are listed in tabular form. Each question was broken down in response by male, female, and total. (The male + female total does not equal the total column as some subjects (16) did not indicate their sex.) A zero column in each question response section indicated the number of respondents who did not respond to that particular question. The percentages calculated in the response section were determined with the zeroes included in the total.

Table 1

Question 1: Have you ever participated in organized (team/individual-dual) intramural sports?

Responses	Me Me	en -	Wo	men	Totals		
	N ₁	%	N̄2-	%	.N:	%	
yes no, would like to no interest O	4.7.5 7.8 59	777.4 12.7 9.6	325 101 95	61.4 19.1 18.0	807 183 154 15	69.6 15.8 13.3	



Table 2

Question 2: Please circle the intramural sponts you have played (dist included all sponts offered by ISU IM sports program).

The following sports were selected most often by respondents:

Basketball Bowling Ice Hockey Soccer Softball Tennis Touch Football Volleyball Water Polo	
150 150 84 226 284 324 85	Yes
41.2 24.4 11.4 13.7 36.8 7.8 52.8 13.8	Men %
238 341 421 407 265 265 443 167 253	N No
66.1.2.2.2.2.3.6.5.8 66.1.2.2.2.2.3.6.5.8 6.1.2.2.2.2.3.6.5.8	%
2:11:44 11:22:30 2:5-7:00 2:5-7:00	Yes
φ-0.4.2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Women
G-F-5-C-5-C-5-C-5-C-5-C-5-C-5-C-5-C-5-C-5	Ді No NI NI
6.87.4.9.8.49.9.8.9.9.43.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.)) %
53:3:5:4 53:3:5:8 53:3:5:8 7:0:3:1 2:0:3:1 3:8:8 3:3:1 1:0:3:1	Yes
12 12 12 13 14 15 15 15 15 15 15 15	Totas
7-3:0-7:5:7-7-6 37 7-3:0-7:5-6-3:3 7-9-8-6-2-6-5	a∏. No No
5.5.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0) ·
315	Ž O

Table 3

Question 3: Please circle the intramurall sports you want to play (same list as question No. 2).

The following sports were selected most often by the respondents:

Water Polo	Water Polo	Volleyball	Track	Touch Football	Tennis	Table Tennis	Swimming	Sofitball	Soccer	Ice Hockey	Squash	Racketball	Handball	Golf	Canoe Races	Bowling	Basketball	Badminton	Archery	·		
61	61	163	67	176	104	82	63	174	104	-86 		124	_	92	77	130	161	49	66	LN L	Yes	
9.9	•	26.5	0	œ	6	•	0	- • T	.0	•	- <u>- </u>	20.2		Ç	N -	21.2	9	œ	•	%		Men
395	395	293	389	280	352	374	.393 	282	352	370	-	332	_	364	379	326	295	407	3,90	z	No	
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ڣ <u>ښ</u>	- 4 -	2					•				=	7.8		• _	•	17.4	•	•	8.7	%	es =	Women
2,76	2,9.9	98 8	286	248	249	2 5 6	256	2 3 9	ა 00	ა 02		285		290	Ō	234	Ō	Ġ	∞	N ₂	No	֟֝֟֝֟֝ ֚
52.•2. -2.	•	37.4	•-	•	•=	48.4	•	- • =	- •=	•	=	53.9		•	•	44.2	•	- •- "	53.9	%		
	8	2 9 2	108	2 5 8	182	<u>1</u> 53	ယူ	264	<u>1</u> 30	12		166	:	128	142	22 5	2 2 3	126	107	N	Yes	
9,,6	\	25.2	စ္	Ņ	S	•= -	<u> </u>	(<u>N</u> :	Ξ	စ		14.3		=	Ň.	19.4	ဖ	0	• . !	76.	Š	Ţot
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58,6	• -	4 <u>.</u> 0	•-	•	•-	•	•	-•	•-	- • -		53.8	-	57	ູດ∍	∞∍	Ω	7	ω	7,	ō	
																			369	z	0	<u> </u>



Table 4

Question: Circle most recent year of intramural participation.

70.0 14.2 4.8 3.2

Table 5

Question: Gircle current frequency of intramural participation (number of times per week in any intramural sport).

7654324	
	 .
120 44 10 6 6 7	Men N
25 19-5 20-5-3-5-3	2 n %
3. .0 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6 .6	Women
0-0-8-11-6-9-11 2-9-11-6-9-11	1 2-
374 1900 58 166 133 3	Totail
32:3 16:4 16:4 0:2	3
50 <u>2</u>	0 N

Table 6

Question: Circle reason (s) for not taking part (or not more participation) in intramural sports.

	condition Not interested	Playing fields	Noone to parti-	Transportation	Distance from	Conflicts with 351	Conflicts with	Conflicts with		
•	109	2 5	87	ა 8	76	ದ 51	31	լ 52	Z	Ύe
	17.8	4.1	14.2	6.2	12.4	57.2	5.	24.8	%	e Men
<u> </u>	400	485	423	472	434	159	479	358	N ₁	
-	65.2	79.0	68.9	76.9	70.7	2.59	78.0	853	%	Z o
_	12.7	-1Q	94	4 2	611	311.9	17	109	N2.	Yes
-	24.0	0.4	17.8	7.9	111.5	52 0	ين - <u>ا</u>	20.6	%	Women
=	32.9	454	362	414	3,9:5	137	439	347	N.2.	en No
_=	622	85.8	68.4	78.3	74.7	2.5	83.0	65.6	7,	
=	2:36	27	1.82	80	137	6,74	49	264	Z	Yes
_	2,0,4	2.3	15.7	69	111.8	58.2	4.2		%	Totail
=	7/34,	944	789	891	834,	229	922	7.0.7	Z	
=======================================	2.0,4 734 63.3	8 <u>1</u> 5	68.1	76,.9	720	2:0 .0	795	0.T'9	%	No.
-								188	Z	0

Table 7

Question: Have you participated in organized comrec (men and women participating together) intramural sports?

No interest	Yes	-	Responses:
117	- 1	LZ Z	Men
19.0	34.0	%	P
1212	1.72	N ₂	Women
N (N=1 N=1 O-1	3,7,-1,1	%	len.
5.5	408 mm	Z	Tota
20.7	35.2	7	<u></u> =
	46.	Z	0

8

6

Table 8

Question: Please circle how you obtain intramutal sports information.

Posters Other	manager Intramural	Intramural	ISU Daily Intramural		
170 140	9 5	251	32 83 11	z Z	
27.7	15.5	40.9	13.2 3.5	%	Yes K
376 404	451	295	22 4 46 3	z	Men N
6.6 5.1 8.12	73, 5	48 0	36 5 75 4	%	Z o
11=12 00=0 0 4	49	127	260 40:	N.	Yes
<u>`</u> = <u>(</u>)	9 9	24.0	7.6	3	Women
:N:N:N: 9:9 :N:0	413	ယ ယ ဗာ	12:02	Ž	No Sui
ທະຫ ຕະວ ເກະຫ . Ν ະ ເພ	78.1	<u>ဂ</u> ယ ယ	7=3 9=8 2=2	7.	
ິມ₌ຜ E-ຜ O=ົ	1145	317.9:	589. 12.3:		Yes
:\N: -\O*\O \O*\O \O*\O	12.5	32.7	50.8 10.6	%	Total
684 706	874	6:40	42.8 896	Z	a II
59.0 60.9	75.4	55.2 -2	77. 3	%	-
			1'42"	Z	0

Table 9

Question: How should intramural sports be financed at lowa State?

Men Total Total O Yes No Yes No Yes No Yes No	sources Other	Student Both of	P.E. Budget			
Men No Yes Nomen No Yes	es 	IM fee above	198p			
Men. No. Yes. Women. No. Yes. No. No. Yes. No. Yes. No. No. No. Yes. No.		2 52	_	Ľ	Ye	
No Yes Women No Yes No		18.9	44.8	%	ïs 	Men
7. Ves. No. No. Yes. No. No. Yes. No. No. No. No. No. No. No. No. No. No	•••	300	277	Ľ		
Yes No No Yes No	<u></u>	48.9	45	%	õ	
Women No Yes No			226	N 2	¥	-
No. No. Yes. No. No. No. No. No. No. No. No. No. No		36.0	42 Julius 7	%	es	Wome
Total No. % N % N N N N N N N N N N N N N N N N		22-0 7:0 2:1	252	N ₂	Z.	∄
Yes % N No 1, 1, 1, 1, 1, 5, 5, 6 7 5, 6 7		51.6	45.8	%		
Total No % N No 527 1 43:3 526 7 575 4	<u>ن</u> ق	454 454		Ż	.Υ _.	
N NO NO 75 4	5.6	ω. 9 - 2 -	4 1-Ω 1-Ω	%	Š	Tot
7.11.3 49.6		21 <u>5</u> 21 <u>5</u> 21 <u>5</u>	52.7	Z	Z	a L
1.30 N.		/1.3 49.6	45.5	%		
<u></u>			130	z	0	

٨.*

Table 10

Question:

- Do you feel that intercollegiate sponts programs for mentat ISU are:

 (I) an integral part of the university, educationally and recreationally
 (2) out of touch with contemporary student values
 (3) irrelevant to the proper functioning of the university
- irrelevant to the proper functioning of the university

No. 2	No. 1			Responses:
94 78	436	z	Yes	
12-5-3	71.0	%	S	Men
460 476	118	z	No	
7-7-1 7-4 7-4 7-9-1	19.2	%.		<u>-</u>
	3.79	N N 2	Yes	
្គិ ស្វឹ ស្វឹ	71.6	N2 '%.	ω	Women
386 22-6	73	Z 2	No	en.
76.0	_	N ₂ , %	<u> </u>	· _=
29-64 12-64	822		Yes	
124. 12.12		7.	Ň	Total
Ø Ø - Ø=01- Ø - 4 -	194	Ż	_ No	Ë
76.6		N: N: Williams of the control of the		
	143	z	0	

Table 11

Question: Do you feel that intercollegiate sponts programs for women at ISU are:

(1) an integral part of the university, educationally and recreationally

(2) out of touch with contemporary student values

(3) irrelevant to the proper functioning of the university

10

No. 2 No. 3		Responses:
346 112 92		
18.2 15.0	res %	Men
151 385 405	N1 %,	
24.6 62.7 66.0	NO %)
36,9 7,3, 4,7,	N 2	
8. 69 8. 61 8. 69	%	Women
403 429	NO %	=
	76	
1.89 1.39	No.	
163 120	% %	Tota
264 793 843	N.	<u></u>
22.8 68.4 72.7	NO^{-1} $\%$ N^{-1}	.
177	Z C	>

Table 12

Question: For which of the following ISU intercolllegiate Sponts do you purchase tickets?

Responses:

Football Basketball Wrestling Swimming Gymnastics Baseball Ice Hockey (club)			,
429 277 132 19 29 29	Z		
69.9 45.1 21.5 2.0 2.0 8.0 4.7 19.7	: . %	Yes	Mer
107 2:59 404 524 487 507 414	T N	No	Ħ
4 2 2 3 3 4 4 4 4 4 7 7 8 8 8 8 7 8 7 8 8 7 8 7 8	%		
0.85:83:11.23:11.23 0.85:83:11.23:11.23 0.85:83:23:00 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83:11.23 0.85:83 0.85:	Z Z	Ķ	
74 40,4 16,5 16,5 16,5 16,5 16,5	%	Yes	Womer
26.12 46.11 45.2 40.6 45.2 40.6	Z N	No	en
18.0 76.3 76.3 76.3 76.5 76.5 76.5 76.5	76.	<u> </u>	
1.3.9 2.0.6 1.3.9.5 1.3.9.6 1.3.9.6 1.3.9.6 1.3.9.6	Z.	¥	_
70.4 42.9 17.8 2.2 12.0 4.5	%	Yes	To.ta
82 8 8 2 5 4 8 8 2 8 8 2 8 8 2 8 8 8 8 8 8 8 8 8 8	Z	No	=
7=8-8-7-7-7-7-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	%		<u> </u>
139	z	0	<u>-</u>
	: -		

Table 13

9

Question:

Do you have sports (intramurally, intercolllegialtes, professionally involvement in any or all of the following: (Please rate each as folllows: 1 - not at all); 2 - rarely; 3 - at least one hour per week; 4 - generally 5 hours per week or more)

(1) watching sports on television
(2) listen to sports on the radio
(3) read about sports in newspapers

read regularly sponts oriented magazines

Rating:

No. 2 No. 4

		_			==		
	62	48	59	77	z	(no re	
	10.1	7.8	9.6	7.7	%	response)	_
	133	41	151	35	z	بس	
	211.7	6.7	24.6	5 17 19	7/		
	200	Ē	257	<u>26 </u>	N	2	
	326	18.1	41.9	0.2GT	7		Men
	161	250	1118	2:58	Name of the contract of the co	ω	•
	26.2	40.7	119.2	42.0	76		•
	58	164	29	182-	NI NI	4	
	9,5	267	4.7	29.6	4, managana e	·	
					-		•

Table 13 ((Continued))

	No. 4	No. 3	No. 2	No. 1		Rating:	
<u>نتسن</u> م	49	38	50	37	Z	(no res	0
	φ ω	7.2	9.5	7.0	%	response)	
	225	63	164	0.0	z	بيتم	
	4 <u>3</u> .3	11.9	<u>ပု</u> 0	11.3	%		
	166	175	221	1.72	N	2	
	166 31.4		221 41.8	172 32.5	N. N	2	Women
			221 41.8 81	1.72 32 5 7 2.09	a minimizativa ne		Women
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Tabile 13 (Continued)

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	-		7.7	%	response)	0
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19.7	ည ပ	7.3	40.7	%	_	
88.1	၌ 	<u>ئ</u>	237	N	4	
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		-				

No. 2 No. 4

Rating:

40

DISCUSSION

The data concerning Intramural Sports indicated some very interesting results. Table 1 indicates that a very high age of the students surveyed either participate (or want to pall pate) in the intramural program (85.4%). This investigator expected a high percentage as the Intramural Program at Iowa State involved 64% of the male students and 55% of the female students in 1973-74. The survey, however, reflects more participation than we recorded last year.

Table 2 reflects the responses of respondents indicating which IM sports they have played. It was interesting that the most commonly indicated sports were team sports (basketball, touch football, softball, volleyball, ice hockey, water r lo) which is apparently contradictory to the apparent shift in interests to carry-over leisure time shorts.

However, Table 3 concerns sports that students want to play and in this section more of the leisure time sports (tennis, canceing, badminton, golf, handball/racquetball/squash, swimming, table tennis) were selected while some team sports (basketball, touch football, softball, volleyball) decreased. This general pattern was true for both the male and female respondents.

Tables 4 and 5 dealst with most recent year of intramural, aticipation and frequency of intramural participation respectively. Wifty percent of all students surveyed indicated that they had participated in 1974-75. More made students (58.6%) indicated they participated this year when compared to females (41.0%). A large number of students (323) did not respond to this question. These data indicate



requency of intramural participate regularly on an annual basis.

Prequency of intramural participation (Table 5) indicated that most respondents participated once per week (32.3%) while increasing to two participations per week decreased the percentage by approximately one-half (16.4%). This proved to be true with both the males and females. It can be inferred that most participants will participate in only one intramural sport at any one given time as most teams play one game per week in preliminary play and in the early rounds of play-offs. A large number of respondents (502) did not respond to this question.

Table 6 summarizes the responses to probably the most important question on the survey==reason(s) for not taking part (or not more participation) in intramural sports. The major reason cited for not participating (or less participation) was conflict with class or study (58.2%). This could be explained by the high quality student attending lowa State and also the stress on scrence and technology programs which put heavy demands upon students. Allso, a previous ISU Intramural survey (3) indicated that late afternoon classes conflicted with late afternoon intramural sports scheduling. The second major conflict with intramural participation was with work (22.8%). Many students work partitime to meet their educational expenses and prime work hours would be late afternoon and early evening hours which would limit intramural participation opportunities. The third highest conflict with participation was not interested (20.4%) which means these respondents simply did not desire either to participate or increase participation. Other conflicts with participation were no one to

10

1.2

problems (6.9%), conflict with dorm meal (4.2%), and playing fields in poor condition (2.3%). The analyses for males and females indicated the same order of conflicts as was reflected in the total breakdown.

Participation in co-recreational sports (males participating with females) is summarized in Table 7. Most respondents indicated that they had participated (35.2%) or would like to participate (36.2%) in co-rec sports. A larger percentage of women participated (37.1%) in co-rec sports than the men (34.0%) but more men (39.4%) indicated that they would like to participate in this type of competition compared to the women (32.5%). This item on co-rec sports backs up our participation records which show co-rec participation increasing faster than other segments of the intramural program.

Another question the author was specifically very interested in concerned how students obtained intramural sports information which is presented in Table 8. As expected, the <u>lowa State Daily</u> (student newspaper) was the number one source of information selected by the respondents (50.8%). Our McDonald's Intramural Page (2) appears on a weekly basis in the <u>Daily</u> and is the main thrust in intramural publicity. <u>Intramural Managers</u> also was indicated as a source of information by a large number of respondents (32.7%), followed closely by <u>posters</u> (28.9%), other (26.8%), <u>Intramural Office</u> (12.5%), and <u>Intramural Handbook</u> (10.6%). The posters are blow-ups of the McDonald's Page that are posted around campus. The response to the intramural managers was surprising as this investigator felt that this phase of our efforts was not that effective.

13

The "other" category would primarily be word-of-mouth communication among students. The apparent low use of the Intramural Handbook will necessitate a re-evaluation of our efforts in that regard.

Data on financing of intramural sports at Iowa State is presented in Table 9. These data indicate that physical education budget (43.3%) and combined funding from physical education budget plus student intramural fee (39.2%) were identified most often. Funding by student activity fee only was selected by few respondents (17.5%). The men and women responded in the same pattern on this item. The most common other sources written in were athletic fees, athletic gate receipts, and intramural participation fees.

This part of the discussion concerns section three of the questionnaire which asked questions concerning related sports interests. The first two questions dealt with intercollegiate athletic programs for men and women respectively at Iowa State. The same question was asked in each case, but concerning men's sports (Table 10) and women's sports (Table 11). Each question had the same three sub-parts directed toward the respondents feeling toward intercollegiate athletics. The question concerning men's athletics indicated that most respondents (70.9%) felt that this program was an integral part of the university, educationally and recreationally. Only 14.1% of the respondents felt that men's athletics were out of touch with contemporary student values and 11.1% felt the program was irrelevant to the proper functioning of the university. The male and female respondents essentially responded in the same manner on all three items. The total response indicates a

rather strong endorsement of approval for the men's intercollegiate athletic program. The response to this same question concerning women's athletics elicited the same overall response on the three items. However, the percentage of respondents that felt the women's program was an integral part of the university, educationally and recreationally, decreased slightly (61.9%) from the same item concerning men's athletics (70.9%). This decrease can be explained by looking at the breakdown of responses of men and women to the item. Only 56.4% of the men responded affirmatively to this item compared to 69.8% of the women. This indicates that some men feel, for some reason, that women's athletics are less important to the functioning of the university than men's athletics. The next two items on this same question show a similar pattern of more men indicating disapproval of women's athletics than the women exhibited.

The next question involved summarizing fan support of the various intercollegiate sports which is summarized in Table 12. Fan support was defined as purchasing a ticket for a particular sport. As expected, intercollegiate football was the most popular sport with all respondents (70.4%). Other popular sports were basketball (42.9%), wrestling (17.8%), ice hockey club (16.0%) and gymnastics (12.0%). The breakdown for men and women on this question were similar to that of the men except that gymnastics was more popular than wrestling and ice hockey. These data indicate that a large proportion of the respondents in this study, regardless of sex, are very supportive of intercollegiate athletic programs as well as the intramural sports program.

The last item on the questionnaire concerned other involvements in following sports of any type is summarized in Table 13. Watching sports on television was indicated by 61.1% (40.7% - 1 hour per week, 20.4% - 5 hours or more per week) of the respondents. Following sports in the newspapers was indicated by 58.1% (37.0% - 1 hour per week, 21.1% - 5 hours or more per week) of the respondents while 26.9% (19.7% - 1 hour per week, 7.2% - 5 hours or more per week) read sports oriented magazines regularly. Listening to sports coverage or sports oriented radio broadcasts was indicated by 21.0% (17.3% - 1 hour per week, 3.7% - 5 hours or more per week) of the respondents. The breakdown of responses for men and women were similar except more men followed sports in the newspapers and magazines than did the women.

To summarize the related sports interest section, it is apparent that the students surveyed at Iowa State have involved directly as particle pants in the intramural sports program. They also support intercollegiate sports through the purchasing of tickets as well as following all levels of sports on television, newspapers, magazines and on the radio. This indicates that the Iowa State student participating in intramurals has additional sports interests, especially with intercollegiate sports, and these interests should be recognized and dealt with accordingly.

CONCLUSIONS

1. Most students surveyed in the study either participated in intramurals or wanted to participate in the program.

- 2. Team sports were most often selected as sports the respondents had participated in, but they indicated more leisure-time recreational sports when they indicated sports they wanted to play.
- 3. Most respondents participate in the intramural program on an annual basis and once per week.
- 4. The major reasons for not participating in intramurals (or not more participation) were conflicts with class or study and conflicts with work.
- 5. Most students surveyed either participated or wanted to participate in co-rec sports.
- 6. Intramural sports information was obtained by the respondents primarily from the <u>lowa State Daily</u> (student newspaper), intramural managers, posters and by word-of-mouth communication.
- 7. Sources of financial support for intramurals were physical education budgets and a combination of student fees and the physical education budget.
- 8. Students participating in intramurals were found to also be supportive of intercollegiate athletics as well as having other levels of sport involvements.





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Your cooperation is requested for this survey concerning the Iowa State University Intramural Sports Program. The results will be used to help improve the program.

I. PERSONAL INFORMATION

1.	Year in School:	,	-4.	College in which you are e	enrolled:
	Frosh	1		Agriculture	1
	Soph	2		Education	2
	Jr	3		Engineering	3
	Sr	4.		Home Economics	4.
	Grad	5		Science and Humanities	5
2	Sex:	J .		Veterinary Medicine	6
4-•	Male	:1		Graduate	7
	Female		5.	Living Accomodations:	
3 -	Marital Status:	=		Dormitory	1
V-1-	Single	1		Fraternity	.2
	Married	2		Sorority	3-
	Martied	4		Married Housing	4
				Off-Campus	5

II. INTRAMURAL SPORTS

il. Have you ever participated in organized (team/individual dual) intramural sports?

YesNo,	would like to _	No interest		
Please circle the intrami sports you have played:	urāili	Please circle the intramural you want to play:	spor	ŧŝ
archery badminton basketball/freethrows battle=of=beef bowling	7.00	archery badminton basketball/freethrows battle-of-beef bowling broomball	yes yes yes yes yes	ino- ino- ino- ino- ino- ino- ino- ino-
cance races cyclone 500 golf handball/racketball/squa rce hockey	yes no	cañoe races cyclone 500 golf handball/rackētball/squash ice hockey	yes yes yes yes	no no no
soccer sofitball; swimming table tennis tennis	·ýes: :ño: ·yes: :ño: ·yes: :ño: ·yes: :ño: ·ýes: :ño:	soccer softball swimming table tennis tennis	yes yes yes yes yes	
touch football track trap shoot turkey trot volleyball	yes no yes no yes no yes no	touch föotball: track trap shoot turkey trot volleyball:	yes yes yes yes	no no no no
water polo, innertube water polo, innertube wrestling	yes ino yes ino yes ino	water polo, innertube wrestling other	yes yes yes yes	

(over)



2	intramural participation:	participation (number of times per week in any intramural sport):			
	19.73-74 2 19.72-73 3	1 - 2 - 3 - 4 - 5 - 6 - 7 more	<u>-</u>		
	1-9-7-1 - 72				
4.	Circle reason(s) for not taking parasports:	t (or not more participation) in int	ramurai		
	Conflicts with work	Yeş No			
	Conflicts with dormitory meal	Yes No			
	Conflicts with class or study	Yes No	-		
	Distance from residence	Yes No			
	Transportation problem	Yes No			
	No one to participate with	Yes No			
	Playing fields in poor condition				
	Not interested	Yes No			
5.	Have you participated in organized co-rec (men and women partici-	6. Please circle how you obtain intramural sports information:			
	pating together) intramural sports:				
	Yes 1	Intramural Handbook Yes No	=		
	No. would like to 2 No interest 3	Intramural Manager Yes No	=		
	No interest 3	Intramural Office Yes No	2		
		Posters Yes No			
	•	Other Yes No	1		
7 ₌.	How should intramural sports be tin				
	Physical Education Budget	Yes No			
	Student Intramural Ree	Yes No			
•	Both of above sources Other (specify)	Yes 'No:			
REI	ATED_SPORTS_INTERESTS				
1:	Do you feel that intercollegiate sp	orts programs for men at ISU are:			
	an integral part of the universi	ty, educationally and recreationally	Yes N		
	out of touch with contemporary s	tudent values	Yes N		
	irrelevant to the proper functio	ning of the university	Yes N		
2	Do you feel that intercollegiate sp an integral part of the universi- out of touch with contemporary s irrelevant to the proper functio	ty, educationally and recreationally tudent values	Yes N		
3:	For which of the following ISU Inte	rcollegiate Sports do vou purchase t	ickets?		
J 14-	football Yes No	gymnastics	No		
	basketbalil Yes No		No		
	wrestling Yes No	hockey (club)	No		
	swimming Yes No				
		one cilio etieta è refeccition cilio et avelution	ent in		
4.	any or all of the following: (plea	se rate each as follows: I - not at er week; 4 - generally 5 hrs/week or	all;		
	watching sporting events on tele	vision:			
	listen to sports on the radio				
	read about sports in newspapers				
	read regularily sports or lented m	agazines			



III.